

BỘ GIÁO DỤC VÀ ĐÀO TẠO
ĐÁP ÁN VÀ THANG ĐIỂM
ĐỀ THI ĐÁNH GIÁ NĂNG LỰC TIẾNG ANH - ĐỀ MINH HỌA SỐ 1
KỸ NĂNG ĐÁNH GIÁ: NGHE HIỂU, ĐỌC HIỂU, VIẾT, NÓI
*(Dành cho học sinh lớp 12 đã hoàn thành Chương trình tiếng Anh thí điểm
cấp Trung học phổ thông)*

SECTION 1: LISTENING COMPREHENSION

TỔNG ĐIỂM: 25 ĐIỂM (1 điểm cho 1 câu trả lời đúng)

Phần 1: 5 điểm

1. C 2. A 3. A 4. C 5. D

Phần 2: 6 điểm

6. A 7. B 8. D 9. C 10. C 11. A

Phần 3: 7 điểm

12. requests
13. 5/five
14. free
15. 8/eight
16. health
17. clothes
18. home

Phần 4: 7 điểm

19. T 20. T 21. T 22. F 23. T
24. F 25. T

TAPESCRIPT: LISTENING COMPREHENSION

Narrator: *There are four parts to the test. You will hear each part twice. For each part of the test there will be time for you to look through the questions and time for you to check your answers. Circle the answer that you choose. You will have two minutes at the end of the test to check your answers.*

(THREE-SECOND PAUSE)

Narrator: *Now look at Part 1. There are five questions in this part. For each question, you will listen to a short recording and answer by circling A, B, C or D. All the recordings will be played twice. Before we start, here is an example.*

(TWO-SECOND PAUSE)

Narrator: *What time will the boy meet the girl?*

(Answering machine)

Boy: Hi Rita. This is John. I just want you to know that the class tomorrow will be nine fifteen instead of nine. However, I'll still be at your house at quarter to nine because I wanna ask you something about the math exercise. Cheers. Bye.

(THREE-SECOND PAUSE)

Narrator: The correct answer is C. On the answer sheet, letter C should be circled. Now, look at the questions from 1 to 5.

(THREE-SECOND PAUSE)

Narrator: Now we are ready to start. Listen carefully. You will hear each recording twice.

Narrator: One - What is the girl looking for?

Shopkeeper: Hello. Can I help you find something?

Customer: Yes, do you have this dress with a bigger size?

Shopkeeper: What size are you looking for?

Customer: Size 8, please.

Shopkeeper: OK, let me check... Here you are. Let me know if you need anything else.

Customer: Where's the fitting-room please?

(THREE-SECOND PAUSE)

Narrator: Now listen again.

(THREE-SECOND PAUSE)

Narrator: Two - What will the weather be like tomorrow morning?

Good afternoon and welcome to the weather forecast. Let's take a look at what the weather will be like tomorrow. Well, it will be cloudy in the morning in southern California and windy in the north. In the afternoon, the south will see cloudy weather with some rain later in the day.

That's the weather forecast for tomorrow. Have a good day!

(THREE-SECOND PAUSE)

Narrator: Now listen again.

(THREE-SECOND PAUSE)

***Narrator:** Three - When does the gallery close on Sundays?*

Our gallery is open every day from 8a.m. to 5.30p.m., except Saturdays. On Sundays, we open until 9p.m. We are proud to have a good collection of paintings by well-known artists. Please come to visit us.

(THREE-SECOND PAUSE)

***Narrator:** Now listen again.*

(THREE-SECOND PAUSE)

***Narrator:** Four - What is the meeting about?*

Helen: Are you coming to the meeting?

Tom: Which meeting?

Helen: The meeting at the Town Hall tomorrow.

Tom: Do you know what it is about?

Helen: It is about preparations for the next conference in July.

Tom: Interesting. Sure I will come.

(THREE-SECOND PAUSE)

***Narrator:** Now listen again.*

(THREE-SECOND PAUSE)

***Narrator:** Five – What did the boy do this afternoon?*

Girl: What have you been doing all the morning? Finishing your essay, I suppose.

Boy: Actually I handed in mine yesterday. I wanted to do some reading this afternoon, but it was sunny and I decided to go for a run instead.

Girl: Lucky you. I had a three-hour class and there's another one at seven tonight.

(THREE-SECOND PAUSE)

***Narrator:** Now listen again.*

(THREE-SECOND PAUSE)

***Narrator:** That is the end of Part 1.*

(FIVE-SECOND PAUSE)

Part 2

***Narrator:** Now turn to Part 2. In this part, you will hear two short talks on two different academic topics. For each talk, you will answer three questions by circling A, B, C or D. Each talk will be played twice.*

Now you have time to look at the questions from 6 to 11.

(FORTY-SECOND PAUSE)

***Narrator:** Now we are ready to start. Listen carefully. You will hear each recording twice.*

(THREE-SECOND PAUSE)

Talk 1

San Francisco, a major city in California, has a mild climate, with cool, wet winters and dry summers. Essentially San Francisco is never warmer than 73 degrees but never colder than 50. The nights are chilly so people in San Francisco always carry a light jacket. The temperature can drop or rise within an hour.

Summer days usually start out under fog. Light drizzle is possible. Humidity is very constant, but rarely uncomfortable.

Winter is the rainy season. But there are calm, sunny days. However, the overall temperatures are going to be lower in the winter.

Autumn, or fall, is a good time to visit because the summer wind and fog have mostly gone, but the rainy season has not yet started. The late summer month of September is the warmest and driest month of the entire year for San Francisco.

(THREE-SECOND PAUSE)

6. What is the talk mainly about?

(TEN-SECOND PAUSE)

7. According to the lecturer, which of the following is true about San Francisco?

(TEN-SECOND PAUSE)

8. According to the talk, a good time to visit San Francisco is ...

(TEN-SECOND PAUSE)

Narrator: Now listen again.

(THREE-SECOND PAUSE)

(The recording is played again.)

(THREE-SECOND PAUSE)

6. What is the talk mainly about?

(TEN-SECOND PAUSE)

7. According to the lecturer, which of the following is true about San Francisco?

(TEN-SECOND PAUSE)

8. According to the listening, a good time to visit San Francisco is

(TEN-SECOND PAUSE)

Narrator: Now listen again.

(THREE-SECOND PAUSE)

(The recording is played again.)

Talk 2

English has grown from a language of few speakers to become the most important language of international communication. English as we know it today appeared around 1350. Until the 1600s, English was spoken only in England and had not been used in Wales, Scotland, or Ireland. However, during the time of the next two centuries, English began to spread worldwide as a result of exploration, trade, and colonization. Thus, small communities of English speakers grew in various parts of the world. As these communities expanded, English gradually became the primary language of international business, banking, and diplomacy. Currently, about 80 percent of the information saved on computer systems worldwide is in English. Two-thirds of the world's science writing is in English, and English is the main language of technology, advertising, media, international airports, and air traffic controllers. Today there are more than 700 million English users in the world, and over half of these are nonnative speakers, making up the largest numbers of nonnative users than any other language in the world.

(THREE-SECOND PAUSE)

9. What is the main topic of this talk?

(TEN-SECOND PAUSE)

10. According to the talk, approximately when did English begin to spread all over the world?

(TEN-SECOND PAUSE)

11. According to the lecturer, approximately how many nonnative users of English are there in the world today?

(TEN-SECOND PAUSE)

Narrator: Now listen again.

(THREE-SECOND PAUSE)

(The recording is played again.)

9. What is the main topic of this talk?

(TEN-SECOND PAUSE)

10. According to the talk, approximately when did English begin to spread all over the world?

(TEN-SECOND PAUSE)

11. According to the lecturer, approximately how many nonnative users of English are there in the world today?

(TEN-SECOND PAUSE)

Narrator: That is the end of Part 2.

(FIVE-SECOND PAUSE)

Part 3

Narrator: Now turn to Part 3. There are seven questions in this part. You will hear a man talking about yoga classes. For each question, fill in the numbered space with ONE WORD or ONE NUMBER. The recording will be played twice.

Now you have time to look at the questions from 12 to 18.

(TWENTY-SECOND PAUSE)

Narrator: Now we are ready to start. Listen carefully. You will hear the recording twice.

(THREE-SECOND PAUSE)

Your attention, please. We now have an announcement to make. In response to many requests from the members, the Fitness Center will be starting up yoga classes this January. We have hired 1 new instructor with 5 years of experience and an assistant to teach the class. The classes will be held on Thursday and Sunday morning at 8:15 a.m. in the main hall, but if there is enough demand, we will be opening another class starting at 6:45 a.m. As always, there is no charge for employees, and members of the general public who wish to join can do so for \$25 for the eight-week session.

In order to ensure the health and welfare of our staff, we require that those wishing to participate in the yoga course have their family physician fill out a health history form. You can pick up the forms before the start of September at the front desk in the Fitness Center. Please ask for your doctor's signature and return the completed form when registering for the class.

No special equipment or footwear is needed, but we recommend loose-fitting clothing. In addition, for those who want to get extra practice at home, special mats will be available for purchase starting in September.

(THREE-SECOND PAUSE)

Narrator: Now listen again.

(THREE-SECOND PAUSE)

(The recording is played again.)

(THREE-SECOND PAUSE)

Narrator: That is the end of Part 3.

(FIVE-SECOND PAUSE)

Part 4

Narrator: Now turn to Part 4. There are seven questions in this part. You will hear a conversation between a student and the school librarian. Decide if each sentence is correct

or incorrect. If it is correct, circle T (TRUE). If it is incorrect, circle F (FALSE). The conversation will be played twice.

Now you have time to look at the questions from 19 to 25.

(TWENTY-SECOND PAUSE)

Now we are ready to start. Listen carefully. You will hear the recording twice.

(THREE-SECOND PAUSE)

Librarian: Hello, what can I do for you?

Student: Hi, my professor asked us to come here for the materials for Tourism class.

Librarian: You mean materials on reserve. Well, who's the professor?

Student: It's Dr. Smith.

Librarian: Wait a moment please. I need to look... Well, I don't see any books under his name. But there're some articles.

Student: Yes, I heard he said journals.

Librarian: Can I see your student ID?

Student: Here it is.

Librarian: Good. You can bring these to your place then return at the desk in two hours.

Student: Only two hours? How can I finish the three articles in two hours?

Librarian: Yes, in two hours.

Student: Can I bring these to the dorm? It is late evening now and I don't think others students are coming.

Librarian: No, I'm sorry. You can't leave the library with reserve materials. You have to use them here. It's the policy. And the professor left only one copy for each article.

Student: Okay, I'll try then. By the way, I need to find some books too. I am a newcomer, can you show me how I can borrow books here?

Librarian: Have you got the library card yet?

Student: Library card? I'm sorry I haven't. How can I get it?

Librarian: No problem. Just go upstairs. There is someone to assist you there.

Student: Thanks. I'll do it right now.

(THREE-SECOND PAUSE)

Narrator: *Now listen again.*

(THREE-SECOND PAUSE)

(The recording is played again.)

(THREE-SECOND PAUSE)

Narrator: *That is the end of Part 4.*

(THREE-SECOND PAUSE)

Narrator: *That is the end of the test.*

You now have two minutes to check your answers.

(STOP THE RECORDING)

SECTION 2: READING COMPREHENSION

TỔNG ĐIỂM: 25 ĐIỂM (1 điểm cho 1 câu trả lời đúng)

Phần 1: 7 điểm

- | | | | | |
|------|------|------|------|------|
| 1. C | 2. A | 3. C | 4. C | 5. A |
| 6. B | 7. D | | | |

Phần 2: 5 điểm

- 8. 17/seventeen
- 9. 7/seven
- 10. intermediate
- 11. Wednesday
- 12. Friday

Phần 3: 6 điểm

- | | | | | | |
|-------|-------|-------|-------|-------|-------|
| 13. A | 14. A | 15. C | 16. C | 17. D | 18. D |
|-------|-------|-------|-------|-------|-------|

Phần 4: 7 điểm

- | | | | | |
|-------|-------|-------|-------|-------|
| 19. F | 20. F | 21. F | 22. T | 23. T |
| 24. F | 25. T | | | |

SECTION 3: WRITING

TỔNG ĐIỂM: 25 ĐIỂM

Phần 1: 10 điểm

Phần 2: 15 điểm

Hướng dẫn đánh giá:

Phần 1: Viết thư (80 - 100 từ)

- Điểm tối đa của phần 1 là 10 điểm. Các tiêu chí chấm điểm cho phần 1 được mô tả trong bảng sau:

Tiêu chí	1	2	3	4	5
1. Nội dung:					
- Đúng yêu cầu về nội dung, không lạc đề	1	2	3	4	5
- Tính nguyên bản	1	2	3	4	5
2. Trình bày bài:					
- Phát triển ý tưởng	1	2	3	4	5
- Liên kết câu và liên kết ý	1	2	3	4	5
3. Ngữ pháp & từ vựng:					
- Cấu trúc câu	1	2	3	4	5
- Từ vựng	1	2	3	4	5
4. Tiêu chí khác:					
- Dấu câu	1	2	3	4	5
- Chính tả	1	2	3	4	5
Tổng điểm: / 40					
Điểm quy đổi = Tổng điểm : 4 = /10					

Phần 2: Viết đoạn văn miêu tả hoặc câu chuyện (100 - 120 từ)

- Điểm tối đa của phần 2 là 15 điểm.

Tiêu chí	1	2	3	4	5
Khả năng kết nối các đặc điểm của câu chuyện	1	2	3	4	5
Tính sáng tạo và trình bày ý tưởng	1	2	3	4	5

Xây dựng nhân vật và bối cảnh	1	2	3	4	5
Sử dụng từ vựng	1	2	3	4	5
Liên kết ý tưởng dựa vào thủ pháp thích hợp	1	2	3	4	5
Phát triển đoạn văn	1	2	3	4	5
Sử dụng cấu trúc câu	1	2	3	4	5
Chấm câu	1	2	3	4	5
Chính tả	1	2	3	4	5
Tổng điểm: / 45					
Điểm quy đổi = Tổng điểm : 3 = /15					

SECTION 4: SPEAKING

PHIẾU CHẤM ĐIỂM KỸ NĂNG NÓI

Họ và tên thí sinh:Điểm:/25

Phần 1 – Interview (5 điểm)

Có thể giới thiệu tên / bản thân rõ ràng, tự nhiên.	0	0.2	0.4	0.6	0.8	1.0
Có thể trả lời các câu hỏi về các chủ đề quen thuộc theo câu hỏi của giám khảo (sở thích, thói quen, công việc, học tập, gia đình, bạn bè...).	0	0.2	0.4	0.6	0.8	1.0
Từ vựng: Có thể sử dụng một lượng từ thích hợp để diễn đạt ý tưởng.	0	0.2	0.4	0.6	0.8	1.0
Ngữ pháp: Có thể sử dụng cấu trúc ngữ pháp phù hợp, đa dạng.	0	0.2	0.4	0.6	0.8	1.0
Phát âm: Có thể phát âm đúng, rõ; ngữ điệu tự nhiên.	0	0.2	0.4	0.6	0.8	1.0

Phần 2 – TẢ TRANH (PICTURE DESCRIPTION) (10 điểm)

Từ vựng: Sử dụng từ vựng đa dạng, có thể diễn đạt rõ ràng và không bị hạn chế bởi từ vựng để diễn đạt những gì muốn nói.	0	0.5	1.0	1.5	2.0	2.5
Ngữ pháp: Sử dụng ngữ pháp tốt. Duy trì việc sử dụng ngữ pháp chính xác. Các lỗi ngữ pháp hiếm khi xảy ra.	0	0.5	1.0	1.5	2.0	2.5
Phát âm và độ lưu loát: Có thể diễn đạt một cách trôi chảy và ngay lập tức. Phát âm và ngữ điệu thích hợp, chỉ tạm ngừng trong diễn đạt tự nhiên.	0	0.5	1.0	1.5	2.0	2.5
Mức độ hoàn thành: Hoàn thành tất cả các yêu cầu. Diễn đạt ý kiến và quan điểm một cách chính xác.	0	0.5	1.0	1.5	2.0	2.5

Phần 3 – THẢO LUẬN THEO CẶP (DIALOGUE/ PAIRED DISCUSSION) HOẶC TRẢ LỜI CÂU HỎI THÊM (10 điểm)

Từ vựng: Sử dụng từ vựng đa dạng, có thể diễn đạt rõ ràng và không bị hạn chế bởi từ vựng để diễn đạt những gì muốn nói.	0	0.5	1.0	1.5	2.0	2.5
Ngữ pháp: Sử dụng ngữ pháp tốt. Duy trì việc sử dụng ngữ pháp chính xác. Các lỗi ngữ pháp hiếm khi xảy ra.	0	0.5	1.0	1.5	2.0	2.5
Phát âm và độ lưu loát: Có thể diễn đạt một cách trôi chảy và ngay lập tức. Phát âm và ngữ điệu thích hợp, chỉ tạm ngừng trong diễn đạt tự nhiên.	0	0.5	1.0	1.5	2.0	2.5
Mức độ hoàn thành: Hoàn thành tất cả các yêu cầu. Diễn đạt ý kiến và quan điểm một cách chính xác.	0	0.5	1.0	1.5	2.0	2.5

Giám khảo 1

Giám khảo 2